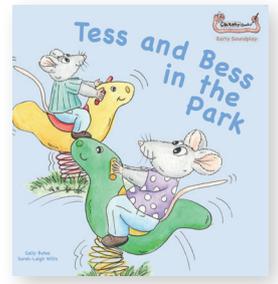


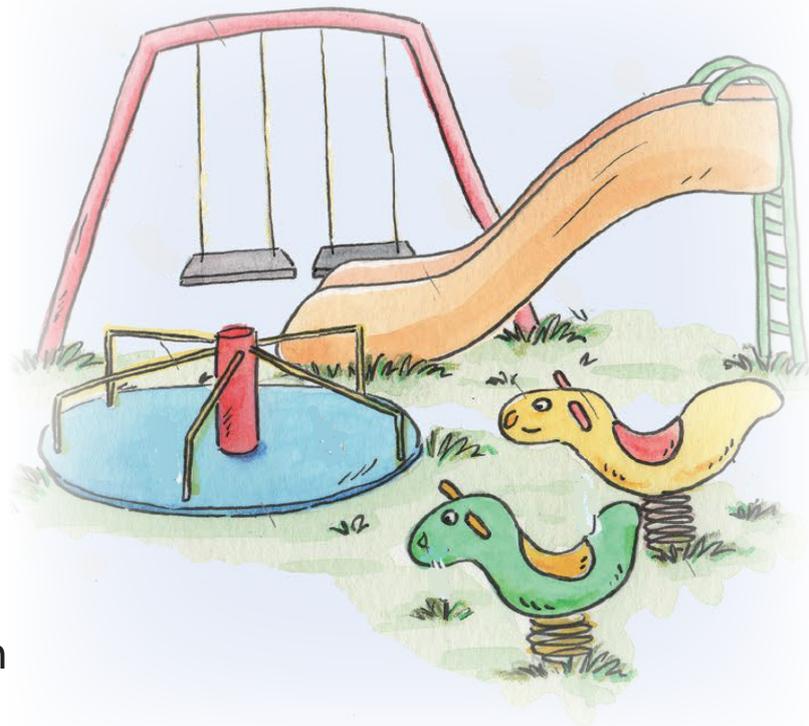
Outside activities

Activity instructions



1. A trip to the park or a playground, or your own outdoor play area, can provide lots of opportunities for talking and developing language.
2. Point out the different equipment - the swings, slides, springy things etc.
3. Comment on what the children are doing:
 - 'You're **climbing** the slide ... **climbing up to the top** ... (count the steps) 1 2 3 4 ... and **WHEE sliding down** again ... **down to the bottom**'
 - 'You're **swinging** ... **swinging backwards** and **forwards** ... **swinging high** and **low** ...'
4. Introduce concepts of position - 'Stand **next to** the swing ... run **behind** the slide ... scoot **between** the trees ...'
5. Introduce contrasting speeds: 'Walk **slowly** ... run **fast** ...'

This is a great activity for talking about actions and concepts in context.



Clip Clop's Picnic is a good story for reinforcing **climbing up to the top** and **down to the bottom**.